



Equity in the classroom

weaving threads of color into higher education

*Equity
in the
Classroom
XII*

Conference — April 10–12, 2002



Who should attend?

Faculty, department chairs, deans and administrators who are willing to accept and implement new ideas and strategies that will help increase the college graduation rates of students from under-represented groups.

Conference purpose

Central Michigan University is proud to host the Equity in the Classroom Conference April 10 – 12, 2002, scheduled at the Soaring Eagle Casino & Resort in Mount Pleasant, Michigan. This years' conference will mark the 12th annual conference and is dedicated to addressing the enhancement of academic success of under-represented minorities including parity in enrollment, retention and graduation. The previous conferences have resulted in improved awareness, along with the establishment of campus networks to support identification of successful teaching methods that encourage the learning outcomes of students, particularly in the sciences and mathematics.

Equity in the Classroom Conference XII will build on the foundations of the prior 11 conferences to identify:

- Strategies to assist minority populations in their pursuit of bachelor's degrees
- Consequences when higher education fails to support achievement of this mission

Keynote speakers

Dr. Hector Garza, President, National Council for Community and Education Partnerships.
Dr. Claude Steele, Professor of Psychology, Stanford University.



Conference registration fee

Conference registration fees and associated meals are paid by higher education institution members that support the Equity conference. However, participants are required to pay lodging costs directly to the Soaring Eagle Casino & Resort and work with their host institutions afterwards if reimbursement is provided for lodging. Conference registration is facilitated through each institutions' delegation coordinator. Please send your completed conference registration form to your institutions' delegation coordinator listed in this brochure and direct any questions to her/him. *You must submit your registration to your **delegation** coordinator by March 15, 2002.*

Hotel registration

To secure a hotel room, you must complete and return the hotel reservation form to your delegation coordinator by *March 15, 2002*. Your delegation coordinator will forward all hotel reservation forms to the Soaring Eagle Casino & Resort via mail or fax no later than March 20, 2002 (the hotel is unable to accept phone reservations for this conference). Please do not make your hotel reservation directly with the hotel. Rooms are \$131 per night plus tax and cannot be guaranteed after the deadline. The hotel will send room confirmation directly to the person or guest who is listed on the form. Please note that no confirmation will be sent to the person sharing the room.

Conference tentative schedule 2002

Wednesday, April 10

5:30–9 p.m.

Pre-conference check-in

6–9 p.m.

Pre-conference activities: Diversity Training Workshops

- A. *Winning Balance*
- B. *Prejudice Reduction*
- C. *Cultural Competence*

Thursday, April 11

8 a.m.–5 p.m.

On-site check-in for Equity in the Classroom Conference XII

8:30–11:30 a.m.

Pre-conference activities: Diversity Training Workshops

- A. *Winning Balance*
- B. *Prejudice Reduction*
- C. *Cultural Competence*

11:30 a.m.–1:30 p.m.

Opening plenary session and lunch • Keynote speaker – Dr. Hector Garza
How Colorful is our Tapestry: Progress toward Parity on the National Level

1:45–3:15 p.m.

Concurrent session 1

- 1-A How Colorful is our Tapestry: Progress toward parity in Michigan
- 1-B Native American History and Culture: Tribal Sovereignty
- 1-C Pedagogy and Curriculum: Equity Tool Kit (*note: goes until 5 p.m.*)
- 1-D GEAR UP!: Research and best practice for school reform
- 1-E Recruitment and Retention: Panel on obtaining tenure

3:30–5 p.m.

Concurrent session 2

- 2-A How Colorful is our Tapestry: Dialogue on progress toward parity
- 2-B Native American History & Culture: Comprehensive services for students
- 2-C Pedagogy and Curriculum: Syllabi in the Humanities
- 2-D GEAR UP!: Financial Aide Resources for post-secondary education
- 2-E Recruitment & Retention: Overcoming barriers to success

6–8:30 p.m.

Reception and dinner • *Native American Culture*

Friday, April 12

8 a.m.–2 p.m.

On-site check-in for Equity in the Classroom Conference XII

8:30–10 a.m.

Concurrent session 3

- 3-A How Colorful is our Tapestry: U of M affirmative action case
- 3-B Native American History and Culture: History of Native Americans in MI
- 3-C Pedagogy and Curriculum: Syllabi in the Social Sciences
- 3-D GEAR UP!: Discussion of programs in Michigan
- 3-E Recruitment & Retention: Assessing the success of pre-college programs


10:15–11:45 a.m.

Concurrent session 4

- 4-A How Colorful is our Tapestry: Implications of 2002 census & current economic situation (*tentative*)
- 4-B Native American History and Culture: Michigan Indian Tuition Waiver
- 4-C Pedagogy and Curriculum: Syllabi in Mathematics and Science
- 4-D GEAR UP!: Discussion of programs in Michigan
- 4-E Recruitment and Retention: TBA

12:30–2 p.m.

Closing plenary session and lunch • Keynote Speaker – Dr. Claude Steele
Stereotype Vulnerability: The Effect of Stereotyping on Academic Success



The **Pedagogy and Curriculum** sessions will highlight ways to integrate diversity into the curriculum and improve the learning environment for all students.

Roundtable Discussions will provide faculty from similar disciplines an opportunity to discuss syllabi and teaching strategies. The *Equity Toolkit Workshop* will focus on K-12 education and skills for students in teacher education programs.

The Michigan Department of Career Development has been awarded a state **GEAR UP** grant from the U.S. Department of Education. "GEAR UP Michigan!" encourages partnerships that provide students from economically disadvantaged backgrounds with the resources to excel academically and move on to college. The breakout sessions will explore ongoing efforts at school reform and present information on financial resources and individual programs.

The sessions on **Recruitment and Retention** will showcase successful programs and provide an opportunity to discuss what makes programs successful. The closing keynote address will remind participants why we need retention programs. Dr. Claude Steele will address stereotype vulnerability and the effect of even subtle stereotypes on academic success.

Conference is co-sponsored by:

Michigan Department of Career Development
Kings/Chavez/Parks Initiative
Public and private universities

Sponsoring institutions and delegation coordinators

Central Michigan University
Eastern Michigan University
Ferris State University
Grand Valley State University
Kettering University
Lake Superior State University
Lawrence Technological University
Madonna University
Marygrove College
Michigan Department of Career Development
Michigan State University
Michigan Technological University
Northern Michigan University
Oakland University
Olivet College
Saginaw Valley State University
University of Detroit Mercy
University of Michigan
University of Michigan-Dearborn
University of Michigan-Flint
Wayne State University
Western Michigan University

Dr. A. M. Ulana Klymyshyn
Dr. Lynette Findley
Dr. John Thorp
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Dr. Donald McCrimmon
Brenda Badger
Osvaldo Rivera
Dr. Lisa Jones Brown
Michael Beamish (GEAR-UP)
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